Disability and Higher Education Resources

AHEAD/HBCU Disability Consortium Webinar, 2015

W. S. Harbour

*Note*: This list is not meant to be comprehensive; it’s intended to serve as an introduction   
to the topic of universal design and disability in higher education.

**Universal Design and Pedagogy**

Anderson, R. C. (2006). Teaching (with) disability: Pedagogies of lived experience. *The Review of Education, Pedagogy, and Cultural Studies*, *28*, 367-379.

Hehir, T. (2002). Eliminating ableism in education. *Harvard Educational Review*, *72*(1), 1-33.

Higbee, J. L., & Goff, E. (Eds.). (2008). *Pedagogy and student services for institutional transformation: Implementing universal design in higher education.* Minneapolis, MN: Center for Research on Developmental Education and Urban Literacy.

McGuire, J. M., & Scott, S. S. (2006). Universal design for instruction: Extending the universal design paradigm to college instruction. *Journal of Postsecondary Education and Disability*, *19*(6).

Rose, D. H., Harbour, W. S., Johnston, C .S., Daley, S. G., & Abarbanell, L. (2006). Universal design for learning in postsecondary education: Reflections on principles and their applications. *Journal of Postsecondary Education and Disability, 19*(2), 135-151.

Rose, D. H. & Meyer, A. (2002). *Teaching every student in the digital age: Universal design for learning*. Baltimore, MD: Association for Supervision and Curriculum Development. Available for free online at cast.org/teachingeverystudent/ideas/tes/

Strange, C. (2000). Creating environments of ability. In H. A. Belch (Ed.), *New directions for student services: Serving students with disabilities* (pp. 19-30). San Francisco, CA: Jossey-Bass.

**Disability and Disability Services from a Disability Studies Perspective**

Germon, P. (1998). Activists and academics: Part of the same or a world apart? In T. Shakespeare (Ed.) *The Disability Reader: Social Science Perspectives* (pp. 245-255). New York, NY: Cassell.

Harbour, W. S., & Madaus, J. W. (Eds.) (2011). *Disability services and campus dynamics*. *New Directions for Higher Education* (No. 154). San Francisco, CA: Jossey-Bass Publishers.

Johnstone, C., Lubet, A., & Goldfine, L. (2008). Disability narratives, social models, and rights perspectives as higher education imperatives. In S. L. Gabel & S. Danforth (Eds.) *Disability and the politics of education: An international reader* (pp. 599-618). New York: Peter Lang Publishing.

Linton, S. (1998). *Claiming disability: Knowledge and identity.* New York, NY: New York University Press.

Snyder, S. L., Brueggemann, B. J., & Garland-Thomson, R. (Eds.). (2002). *Disability studies: Enabling the humanities.* New York, NY: Modern Language Association.

Titchkosky, T. (2011). *The question of access: Disability, space, meaning.* Toronto: University of Toronto Press.

**First-Person Accounts from Faculty and Students with Disabilities**

Anderson, R. C. (2006). Teaching (with) disability: Pedagogies of lived experience. *The Review of Education, Pedagogy, and Cultural Studies*, *28*, 367-379.

Henning, G. (2007, July/August). What happens if others find out? *About Campus*, 26-29.

Higbee, J. L, & Mitchel, A. A. (Eds.). (2009). *Making good on the promise: Student affairs professionals with disabilities*. Lanham, MD: University Press of America, Inc. and American College Personnel Association.

Michalko, R. (2001). Blindness enters the classroom. *Disability and Society*, *16*(3), 349-359.

Mooney, J., & Cole, D. (2000). *Learning outside the lines: Two Ivy League students with learning disabilities and ADHD give you the tools for academic success and educational revolution.* New York: Fireside.

Prince-Hughes, D. (2002). *Aquamarine blue 5: Personal stories of college students with autism*. Athens, OH: Ohio University Press.

Prince-Huges, D. (2005). *Songs of the gorilla nation: My journey through autism*. New York, NY: Crown Publishing Group.

Rodis, P., Garrod, A., & Boscardin, M. L. (Eds.). (2001). *Learning disabilities and life stories.* Needham Heights, MA: Allyn and Bacon.

Saks, E. R. (2008). *The center cannot hold: My journey through madness*. New York, NY: Hyperion.

Vance, M. L. (Ed.) (2007). *Disabled faculty and staff in a disabling society: Multiple identities in higher education*. Huntersville, NC: The Association on Higher Education And Disability. (Note: This book is only available from ahead.org, not other online booksellers.)